

Name	<input type="text"/>
Address	<input type="text"/> <input type="text"/>
	Postcode
Profession	<input type="text"/>
Phone number (include the diallingcode)	<input type="text"/>
When did you last see them? (approximate date)	<input type="text"/>

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Name	<input type="text"/>
Address	<input type="text"/> <input type="text"/>
	Postcode
Profession	<input type="text"/>
Phone number (include the diallingcode)	<input type="text"/>
When did you last see them? (approximate date)	<input type="text"/>

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If you need to add more please continue at Q15 **Additional information.**

## Section 2 - About your health condition or disability

Use page 7 of the Information Booklet to help you answer these questions.

### Q2a Tell us in the space below:

- what your health conditions or disabilities are, and
- approximately when each of these started

Health condition or disability

Example: Diabetes

Congenital Nystagmus

Retinitis pigmentosa (RP)

Cataract in the right eye

Gilbert's Syndrome

Approximate start date

May 2010

Since birth

We will ask you how your health conditions or disabilities affect how you carry out day-to-day activities in the rest of the form.

If you need to add more please continue at Q15 **Additional information**.

**Q2b Tell us about:**

- tablets or other medication you're taking or will be taking and the dosage
- any treatments you're having or will be having, such as chemotherapy, physiotherapy or dialysis
- any side effects these have on you

I am currently in middle of cataract treatment, I had right eye done 2 weeks ago and having left eye done next month, so I am on maxitrol eye drops for the moment.

I have a guide dog

If you need to add more please continue at Q15 **Additional information.**

### Section 3 - How your health condition or disability affects your day-to-day life

Tell us in the rest of this form how your health conditions or disabilities affect your day-to-day activities.

#### Q3 Preparing Food

Use page 7 of the Information Booklet to help answer these questions.

**Tell us about whether you can prepare a simple one course meal for one from fresh ingredients.**

This includes things like:

- food preparation such as peeling, chopping or opening packaging, and
- safely cooking or heating food on a cooker hob or in a microwave oven

Tick the boxes that apply to you then provide more information in the Extra information box.

#### Q3a Do you need to use an aid or appliance to prepare or cook a simple meal?

Aids and appliances include things like:

- perching stools, lightweight pots and pans, easy grip handles on utensils, single lever arm taps and liquid level indicators

Yes ☒

No ☐

Sometimes ☐

#### Q3b Do you need help from another person to prepare or cook a simple meal?

By this we mean:

- do they remind or motivate you to cook?
- do they plan the task for you?
- do they supervise you?
- do they physically help you?
- do they prepare all your food for you?

This includes help you have **and** help you need but don't get.

Yes ☒

No ☐

Sometimes ☐

### Q3c Extra information - Preparing Food

Tell us more about any difficulties you have when **preparing and cooking food**:

- tell us how your condition affects you doing this activity
- tell us how you manage at the moment and the problems you have when you can't do this activity
- tell us how long it takes you to prepare and cook food
- does whether you can do this vary throughout the day? Tell us about good and bad days
- can you cook using an oven safely? If not, tell us why not
- tell us about the aids or appliances you **need** to use to help you prepare and cook food
- do you experience any other difficulties, **either during or after the activity**, like pain, breathlessness or tiredness?
- tell us about the **help you need from another person** when preparing food. This includes help you have **and** help you need but don't get

I have electronic scales which speak and I also have a stand alone timer which goes off when the food is cooked.

My mother in law lives with me and helps with cooking and showing me how to use the oven etc. If she wasn't there I would need help but it is not often that she isn't there.

When I do do simple meals and I buy a lot of ready prepared foods, I would not be able to safely cut veg up as I would be at risk of cutting myself.

I have to use my timers as I would struggle to see if meat are cooked so I would avoid cooking any meats etc, I tend to just use the microwave.

I can quite easily knock myself and I have burnt myself as a result of this, I have also been known to catch things on the work top due to my visual problems often dropping things on the floor.

If you need to add more please continue at Q15 **Additional information**.

#### **Q4 Eating and drinking**

Use page 8 of the Information Booklet to help answer these questions.

**Tell us about whether you can eat and drink.**

This means:

- remembering when to eat
- cutting food into pieces
- putting food and drink in your mouth, and
- chewing and swallowing food and drink

Tick the boxes that apply to you then provide more information in the Extra information box.

##### **Q4a Do you need to use an aid or appliance to eat and drink?**

Aids and appliances include things like:

- weighted cups, adapted cutlery

Yes ☒

No ☐

Sometimes ☐

##### **Q4b Do you use a feeding tube or similar device to eat or drink?**

This means things like a feeding tube with a rate limiting device as a delivery system or feed pump.

Yes ☐

No ☒

Sometimes ☐

##### **Q4c Do you need help from another person to eat and drink?**

By this we mean:

- do they remind you to eat and drink?
- do they supervise you?
- do they physically help you to eat and drink?
- do they help you manage a feeding tube?

This includes help you have **and** help you need but don't get.

Yes ☐

No ☐

Sometimes ☒

#### Q4d Extra information - Eating and drinking

Tell us more about any difficulties you have when **eating and drinking**:

- tell us how your condition affects you doing this activity
- tell us how you manage at the moment and the problems you have when you can't do this activity
- tell us how long it takes you to complete this activity
- does whether you can do this vary throughout the day? Tell us about good and bad days
- do you experience any other difficulties, **either during or after the activity**, like pain, breathlessness or tiredness?
- tell us about the aids and appliances you **need** to use to help you eat and drink
- tell us about the **help you need from another person** when eating and drinking. This includes help you have **and** help you need but don't get

I have plates with an indent in them so that it is easier to keep level, they curve up a little so that its easier to hold them, due to my vision being so poor I can have a plate on my knee and not know that it is not tilted which is an issue with hot foods like gravy.

My mum will usually bring my food to the table for me, I am at risk of dropping foods when I carry them.

If you need to add more please continue at Q15 **Additional information**.

**Q5 Managing treatments**

Use page 8 of the Information Booklet to help answer these questions.

**Tell us about whether you can monitor changes in your health condition, take medication or manage any treatments carried out at home.**

Monitoring changes includes things like:

- monitoring blood sugar level
- changes in mental state, and
- pain levels

A home treatment includes things like:

- physiotherapy, and
- home dialysis

Tick the boxes that apply to you then provide more information in the Extra information box.

**Q5a Do you need to use an aid or appliance to monitor your health conditions, take medication or manage home treatments?**

For example using a Dosette Box for tablets.

Yes ☐ No ☒ Sometimes ☐

**Q5b Do you need help from another person to monitor your health conditions, take medication or manage home treatments?**

By this we mean:

- do they remind you to take medications and treatment?
- do they supervise you while you take your medication?
- do they physically help you take medication or manage treatments?

This includes help you have **and** help you need but don't get.

Yes ☐ No ☒ Sometimes ☐



**Q5c Extra information - Managing treatments**

Tell us more about any difficulties you have with **managing your treatments**:

- tell us how your condition affects you doing this activity
- tell us how you manage at the moment and the problems you have when you can't do this activity
- tell us how long it takes you to manage your treatments
- does whether you can do this vary throughout the day? Tell us about good and bad days
- do you experience any other difficulties, **either during or after the activity**, like pain, breathlessness or tiredness?
- tell us about the aids or appliances you **need** to use to help you monitor your treatment
- tell us about the **help you need from another person** when managing your treatments. This includes help you have **and** help you need but don't get

I am not on any long standing medication however at the moment I am on eye drops due to the operation, I have been given a cup type device which is one drop so that I can put this straight into my eye.

If I was to have to go onto any medication, I would need telling the dosage as I would not be able to read the print.

In the past we have had district nurses to come and help us rather than attempt it alone.

If you need to add more please continue at Q15 **Additional information**.

**Q6 Washing and bathing**

Use page 8 of the Information Booklet to help answer these questions.

**Tell us about whether you can wash and bathe.**

This means things like:

- washing your body, limbs, face, underarms and hair, and
- using a standard bath or shower

This doesn't include any difficulties you have getting to the bathroom.

Tick the boxes that apply to you then provide more information in the Extra information box.

**Q6a Do you need to use an aid or appliance to wash and bathe yourself, including using a bath or shower?**

Aids and appliances include things like:

- bath / shower seat, grab rails

Yes ☒ No ☐ Sometimes ☐

**Q6b Do you need help from another person to wash and bathe?**

By this we mean:

- do they physically help you?
- do they tell you when to wash and bathe?
- do they watch over you to make sure you are safe?

This includes help you have **and** help you need but don't get.

Yes ☐ No ☒ Sometimes ☐

**Q6c Extra information - Washing and bathing**

Tell us more about any difficulties you have when **washing and bathing**:

- tell us how your condition affects you doing this activity
- tell us how you manage at the moment and the problems you have when you can't do this activity
- tell us how long it takes you to wash and bathe
- does whether you can do this vary throughout the day? Tell us about good and bad days
- do you have difficulty washing particular parts of your body? Which parts?
- does it take you a long time to wash and bathe?
- do you experience any other difficulties, **either during or after the activity**, like pain, breathlessness or tiredness?
- tell us about the aids or appliances you **need** to help you wash and bathe
- tell us about the **help you need from another person** when washing and bathing. This includes help you have **and** help you need but don't get

I have a very basic bathroom to avoid any obstacles getting in the way.  
I have a walk in bath.

I have my body wash in the same place so that I can just grab it.

I am generally ok with washing although due to lack of concentration I have been known to get soap in my eyes.

Getting out of the shower and around the bathroom I will just grab onto things around me like the sink.

If you need to add more please continue at Q15 **Additional information**.

## **Q7 Managing toilet needs**

Use page 9 of the Information Booklet to help answer these questions.

**Tell us about whether you can use the toilet and manage incontinence.**

Using the toilet means:

- being able to get on or off a standard toilet, and
- cleaning yourself after using the toilet

Managing incontinence means:

- emptying your bowel and bladder, including if you need a collecting device such as a bottle, bucket or catheter, and
- cleaning yourself after doing so

This doesn't include difficulties you have getting to the bathroom.

Tick the boxes that apply to you then provide more information in the Extra information box

### **Q7a Do you need to use an aid or appliance to use the toilet or manage incontinence?**

Aids and appliances include things like:

- commodes, raised toilet seats, bottom wipers, bidets, incontinence pads or a stoma bag

Yes ☐

No ☒

Sometimes ☐

### **Q7b Do you need help from another person to use the toilet or manage incontinence?**

By this we mean:

- do they physically help you?
- do they tell you when to use the toilet?
- do they watch over you to make sure you are safe?

This includes help you have **and** help you need but don't get.

Yes ☐

No ☒

Sometimes ☐

**Q7c Extra information - Managing toilet needs**

Tell us more about any difficulties you have with your **toilet needs or incontinence**:

- tell us how your condition affects you doing this activity
- tell us how you manage at the moment and the problems you have when you can't do this activity
- tell us how long it takes you to complete this activity
- does whether you can do this vary throughout the day? Tell us about good and bad days
- are you incontinent? Tell us in what way and how you manage it
- do you experience any other difficulties, **either during or after the activity**, like pain, breathlessness or tiredness?
- tell us about the aids or appliances you **need** to use to help you manage your toilet needs
- tell us about the **help you need from another person** when managing your toilet needs. This includes help you have **and** help you need but don't get

I will use the sink which is by the toilet to help get on and off the toilet, I have a very compact bathroom so that I can manage this way and it is easier to feel my way around free from obstacles, if I have to go anywhere else I struggle and will try and avoid doing so.

If you need to add more please continue at Q15 **Additional information**.

**Q8 Dressing and undressing**

Use page 9 of the Information Booklet to help answer these questions.

**Tell us about whether you can dress or undress yourself.**

This means:

- putting on and taking off clothes, including shoes and socks
- knowing when to put on or take off clothes, and
- being able to select clothes that are appropriate

Tick the boxes that apply to you then provide more information in the Extra information box.

**Q8a Do you need to use an aid or appliance to dress or undress?**

Aids and appliances include things like:

- modified buttons, front fastening bras, velcro fastening, shoe aids or an audio colour detector

Yes ☐ No ☒ Sometimes ☐

**Q8b Do you need help from another person to dress or undress?**

By this we mean:

- do they physically help you?
- do they select your clothes?
- do they tell you when to dress or undress?
- do they tell you when to change your clothes?

This includes help you have **and** help you need but don't get.

Yes ☐ No ☒ Sometimes ☐

**Q8c Extra information - Dressing and undressing**

Tell us more about any difficulties you have when **dressing and undressing**:

- tell us how your condition affects you doing this activity
- tell us how you manage at the moment and the problems you have when you can't do this activity
- tell us how long it takes you to dress and undress
- does whether you can dress or undress yourself vary throughout the day? Tell us about good and bad days
- do you only have difficulty dressing certain parts of your body? Which parts?
- do you experience any other difficulties, **either during or after the activity**, like pain, breathlessness or tiredness?
- tell us about the aids or appliances you **need** to help you with dressing and undressing
- tell us about the **help you need from another person** when dressing and undressing. This includes help you have **and** help you need but don't get

I do not worry about my clothes matching, my wife does say that I will just put on anything.

I will put on my socks and underwear to avoid falling.

I use color catchers in the wash as I can struggle to distinguish between colors.

If you need to add more please continue at Q15 **Additional information**.

**Q9 Communicating**

Use page 10 of the Information Booklet to help answer these questions.

**Tell us about whether you have difficulties with your speech, your hearing or your understanding of what is being said to you.**

This means in your native spoken language.

Tick the boxes that apply to you then provide more information in the Extra information box.

**Q9a Do you need to use an aid or appliance to communicate with others?**

Aids and appliances include things like:

- hearing and voice aids
- picture symbols, and
- assistive computer technology

Yes ☐

No ☒

Sometimes ☐

**Q9b Do you need help from another person to communicate with others?**

By this we mean:

- do they help you understand what people are saying?
- do you have someone who helps you by interpreting speech into sign language?
- do they help you by speaking on your behalf?

This includes help you have **and** help you need but don't get.

Yes ☐

No ☒

Sometimes ☐



**Q9c Extra information - Communicating**

Tell us more about any difficulties you have with **your speech, your hearing and your understanding of what is said to you:**

- tell us how your condition affects you doing this activity
- tell us how you manage at the moment and the problems you have when you can't do this activity
- tell us how long it takes you to complete this activity
- does whether you can do this vary throughout the day? Tell us about good and bad days
- do you experience any other difficulties, **either during or after the activity**, like anxiety and distress?
- tell us about the aids or appliances you **need** to help you to communicate
- tell us about the **help you need from another person** when communicating. This includes help you have **and** help you need but don't get

I am generally ok speaking and understanding others. Obviously however I cannot read at all and need things reading out to me.

If you need to add more please continue at Q15 **Additional information**.

## Q10 Reading

Use page 10 of the Information Booklet to help answer these questions.

**Tell us about whether you can read and understand signs, symbols and words in your native language. Also tell us about difficulties you have concentrating when doing so.**

This means:

- signs, symbols and words written or printed in your native language, **not braille**
- understanding numbers, including dates
- other instructions, such as timetables

Tick the boxes that apply to you then provide more information in the Extra information box.

### Q10a Do you need to use an aid or appliance other than spectacles or contact lenses to read signs, symbols and words?

Aids and appliances include things like magnifiers

Yes ☒ No ☐ Sometimes ☐

### Q10b Do you need help from another person to read or understand signs, symbols and words?

By this we mean do they read or explain signs and symbols to you?

This includes help you have **and** help you need but don't get.

Yes ☒ No ☐ Sometimes ☐

**Q10c Extra information - Reading**

Tell us more about any difficulties you have when **reading and understanding signs, symbols and written words**:

- tell us how your condition affects you doing this activity
- tell us how you manage at the moment and the problems you have when you can't do this activity
- tell us how long it takes you to complete this activity
- does whether you can do this vary throughout the day? Tell us about good and bad days
- do your difficulties depend on how complicated the signs, symbols and words are, or how big they are?
- do you experience any other difficulties, **either during or after the activity**, like pain, breathlessness or tiredness?
- tell us about the aids or appliances you **need** to help you read
- tell us about the **help you need from another person** when reading. This includes help you have **and** help you need but don't get

I use aids and appliances to read with, I have computer assist on my computer.

I have timers that speak and I also have magnifiers however I can struggle with them due to the blurring of vision.

I have talk assist on my phone so everything reads back to me. I use SIRI a lot on my phone. All of my emails and messages are read out to me by phone soft wear.

I have letters sent to me in large size, I cannot manage with normal size print at all.

I am looking into a piece of equipment that is a magnifier which is digital, this reads things off to you so would make life a lot easier in terms of reading letters etc.

If you need to add more please continue at Q15 **Additional information**.

**Q11 Mixing with other people**

Use page 10 of the Information Booklet to help answer these questions.

**Tell us about whether you have difficulties mixing with other people.**

This means how well you are able to:

- get on with other people face-to-face, either individually or as part of a group
- understand how they're behaving towards you, and
- behave appropriately towards them

It includes both people you know well and people you don't know.

Tick the boxes that apply to you then provide more information in the Extra information box.

**Q11a Do you need another person to help you mix with other people?**

By this we mean:

- do they encourage you to mix with other people?
- do they help you understand how people are behaving and how to behave yourself?

This includes help you have **and** help you need but don't get.

Yes ☐ No ☐ Sometimes ☒

**Q11b Do you find it difficult to mix with other people because of severe anxiety or distress?**

Yes ☐ No ☐ Sometimes ☒

**Q11c Extra information - Mixing with other people**

Tell us more about any difficulties you have when **mixing with other people**:

- tell us how your condition affects you doing this activity
- tell us how you manage at the moment and the problems you have when you can't do this activity
- do you have behaviours that could put yourself or others at risk?
- does whether you can do this vary throughout the day? Tell us about good and bad days
- do you avoid mixing with other people, some more than others?
- does it take you a long time to mix with other people?
- do you experience any other difficulties, **either during or after the activity**, like anxiety or distress?
- tell us about the **help you need from another person** when mixing with other people. This includes help you have and help you **need** but don't get

I try to avoid big crowds, I struggle when people bang into me as this can knock me off balance, I worry about this so I will only socialize in small groups. When I am out I tend to stand still and often spend half of the time wishing that I had not gone at all.

I prefer to be around people that I know, I can worry around others, I can struggle to see people properly due to my eye conditions and I worry that people will think I am being rude as I can struggle to know who they are even when I may know them well I can struggle depending on my sight that day.

I can often just see a shadow going past which is embarrassing, the people that I know well will generally know how to deal with this situation.

If you need to add more please continue at Q15 **Additional information**.

## **Q12 Making decisions about money**

Use page 11 of the Information Booklet to help answer these questions.

**Tell us about whether you can make decisions about spending and managing your money.**

This means:

- understanding how much things cost
- understanding how much change you should get
- managing budgets, paying bills and planning future purchases

This activity looks at your decision making ability not things like getting to the bank.

Tick the boxes that apply to you then provide more information in the Extra information box.

### **Q12a Do you need someone else to help you to understand how much things cost when you buy them or how much change you'll receive?**

By this we mean:

- do you need someone to do it for you?
- do they need to remind you to do it or how to do it?
- do you need someone to help you understand?

This includes help you have **and** help you need but don't get.

Yes ☐ No ☐ Sometimes ☒

### **Q12b Do you need someone else to help you to manage your household budgets, pay bills or plan future purchases?**

By this we mean:

- do you need someone to do it for you?
- do they have to help you manage your bills?
- do you need encouraging to do it?

This includes help you have **and** help you need but don't get.

Yes ☒ No ☐ Sometimes ☐

**Q12c Extra information - Making decisions about money**

Tell us more about any difficulties you have when **making budgeting decisions**:

- tell us how your condition affects you doing this activity
- tell us how you manage at the moment and the problems you have when you can't do this activity
- tell us how long it takes you to complete this activity
- does whether you can do this vary throughout the day? Tell us about good and bad days
- do you experience any other difficulties, **either during or after the activity**, like anxiety and distress?
- tell us about the **help you need from another person** when making decisions about money. This includes help you have **and** help you need but don't get

At the moment I am struggling with my online banking due to the cataract, I can struggle to see my balance and recently this has been a big issue for me as I have not known that I have not had my regular payments in.

I have large size print bank statements.

With the new notes I can tell the £5 and the £10 notes as they have certain ridges on them. It takes me a while to get used to new coins and I have to get used to this.

If you need to add more please continue at Q15 **Additional information**.

### Q13 Going out

Use page 11 of the Information Booklet to help answer these questions.

**Tell us about whether you can plan and follow a route to another place. Also tell us if severe anxiety or stress prevents you from going out.**

This includes planning and following a route to another place using public transport.

This activity doesn't look at your ability to walk which is covered in Question 14, **Moving around**.

Tick the boxes that apply to you then provide more information in the Extra information box.

#### Q13a Do you need help from another person to plan and follow a route to somewhere you know well?

By this we mean do you:

- need someone to help you plan a route, or plan it for you?
- need to be encouraged to go out or have someone with you when going out to reassure you?
- need help from an assistance dog or specialist aid, such as a white stick?
- need someone to be with you to keep you safe or stop you getting lost?

This includes help you have **and** help you need but don't get.

Yes ☒ No ☐ Sometimes ☐

#### Q13b Do you need help getting to somewhere you don't know well?

By this we mean do you:

- need to be encouraged to go out or have someone with you when going out to reassure you?
- need help from an assistance dog or specialist aid, such as a white stick?
- need someone to be with you to keep you safe or stop you getting lost?
- need help using public transport?

This includes help you have **and** help you need but don't get.

Yes ☒ No ☐ Sometimes ☐

#### Q13c Are you unable to go out because of severe anxiety or distress?

Yes ☐ No ☐ Sometimes ☒



### Q13d Extra information - Going out

Tell us more about any difficulties you have when **planning and following a route**:

- tell us how your condition affects you doing this activity
- tell us how you manage at the moment and the problems you have when you can't do this activity
- tell us how long it takes you to complete this activity
- does whether you can do this vary throughout the day? Tell us about good and bad days
- does whether you can do this depend on where you're going?
- do you experience any other difficulties, **either during or after the activity**, like anxiety or distress?
- tell us about the **help you need from another person** when planning and following a journey. This includes help you have **and** help you need but don't get

I have a guide dog and I also have to be shown places before I go to them this is usually done by the mobility instructors from guide dogs, that way they are looking after me and my guide dog.

I tend to link shops together, If I know where certain shops are I can usually tell where other shops are.

I struggle when the sun comes out when it comes to going out, I would not go out shopping in this time and I would usually just stay to familiar routes and open spaces.

I have to be careful and I need to know where places are, my guide dog will remember certain routes.

I have been known to say good morning to lampposts thinking that it is was a person, this is embarrassing.

I find it easier when people speak to me as I can struggle to know when people are walking past.

I generally have someone with me in new places for support.

If you need to add more please continue at Q15 **Additional Information**.

#### Q14 Moving around

Use page 11 of the Information Booklet to help answer these questions.

##### **Tell us about whether you can physically move around.**

This means how well you can walk and if you **need** to use aids and appliances to get around.

Tick the boxes that apply to you then provide more information in the Extra information box.

#### Q14a How far can you walk taking into account any aids you use?

- to give you an idea of distance, 50 metres is approximately 5 buses parked end to end

Less than 20 metres

☐

Between 20 and 50 metres

☐

Between 50 and 200 metres

☐

200 metres or more

☐

It varies

☒

#### Q14b Do you need to use an aid or appliance to walk?

Walking aids include:

- walking sticks
- walking frames
- crutches, and
- prostheses

Yes ☒

No ☐

Sometimes ☐

#### Q14c Do you use a wheelchair or similar device to move around safely, reliably and repeatedly and in a reasonable time period?

Yes ☐

No ☒

Sometimes ☐

#### Q14d Extra information - Moving around

Tell us more about any difficulties when **moving around**:

- tell us how your condition affects you doing this activity
- tell us how you manage at the moment and the problems you have when you can't do this activity
- tell us how long it takes you to complete this activity
- does whether you can do this vary throughout the day? Tell us about good and bad days
- do you regularly fall? Do you find it difficult to move around on certain ground surfaces?
- do you use a wheelchair? Is it motorised or manual?
- do you experience any other difficulties, **either during or after the activity**, like pain, breathlessness, tiredness, dizziness or anxiety?
- tell us about the aids or appliances you **need** to use when moving around
- tell us about the **help you need from another person** when moving around. This includes help you have and help you **need** but don't get

I have to use a guide dog to get around as I am unsafe on my own. I also have my wife with me to assist.

If you need to add more please continue at Q15 **Additional information**.

## Q15 Additional information

Tell us anything else you think we should know about your health conditions or disabilities and how these affect you that you haven't mentioned already.

- If any carers, friends or family want to provide further information they can do it here
- You don't have to complete this part if you've covered everything in the form

I suffer with involuntary eye movements, my eyes flicker constantly which has a big impact on my concentration, if I concentrate for so long I need to have a break as I can veer off completely.

I have a guide dog (I have had 3 in the past), and I also have a man who comes out to me and runs the guide dog for me, when I need to learn a new route someone from guide dogs will come out and teach the route, my guide dog also remembers certain routes and he will also guide me around dangers on the roads like potholes etc. I have to focus on landmarks when I am out otherwise I end up in the wrong place, I am very confident when asking people for directions when I am out if I cannot remember them.

I can suffer with issues with fatigue and aching to the eyes, changes to lights can have an impact on my vision, I have a 6th of my vision which worsens with certain lights. I have been diagnosed as being partially sighted. My eyes can close on my own, I find they are fatigued, I need aids to help me to read text and I also have computer assist, I also have the dark background with white print which is anti-glare, white screens hurt my eyes and can be very harsh to look at.

I suffer with blurred/greyiness in my vision, this can be all of the time, when I am out walking, before I had a guide dog I would walk into things however he tends to guide me, I can however walk into things that are above the guide dogs level.

Continue on separate pieces of paper, if needed. Remember to write your name and National Insurance number at the top of each page and tell us which questions your comments refer to.

## Section 4 - What to do now

Also see page 12 of the Information Booklet

- Tear off and keep the letter on the front page
- Check you've answered all the questions and sign the declaration in ink.
- Place this form in the envelope provided so that the address on the back page shows through the window.

### What happens next

After we've received your form we may contact you to arrange a face-to-face consultation with a health professional.

This will give you the chance to tell us more about how your health condition or disability affects your daily life. If you've given us enough information, we might not need to see you.

**If we ask you to go to a face-to-face consultation, you must attend, or we can't decide if you're able to get PIP.**

### Coming to a face-to-face consultation

You'll be able to take someone with you. If you can't attend on the date given, you can contact the health professional to rearrange. The consultation will last about an hour, it's not a full physical examination, but the health professional will talk to you to understand how your health condition or disability affects your daily life.

Tell us about any help you (or someone you bring with you) would need if you have to go for a face-to-face consultation.

I would need to request a home assessment due to the difficulties I have getting to strange places, my dog would need to be with me and someone to help me.

## Declaration

**We cannot pay any benefit until you've signed the declaration and returned this form to us. Please return by**

**I declare that** the information I have given on this form is complete and correct.

**I understand** if I give wrong or incomplete information, my benefit may be stopped and I may be prosecuted or may have to pay a penalty.

**I understand** I must promptly tell the office that pays my Personal Independence Payment of anything that may affect my entitlement to, or the amount of, that benefit.

**This is my claim for Personal Independence Payment.**

Signature

Date

Print your name here

## **How the Department for Work and Pensions collects and uses information**

When we collect information about you we may use it for any of our purposes. These include dealing with:

- social security benefits and allowances
- child support
- employment and training
- financial planning for retirement
- occupational and personal pension schemes

We may get information about you from others for any of our purposes if the law allows us to do so. We may also share information with certain other organisations if the law allows us to.

To find out more about how we use information, visit our website

**[www.gov.uk/dwp/personal-information-charter](http://www.gov.uk/dwp/personal-information-charter)** or contact any of our offices.